

March 31, 1994

University Park Elementary School
Irvine, CA 92714

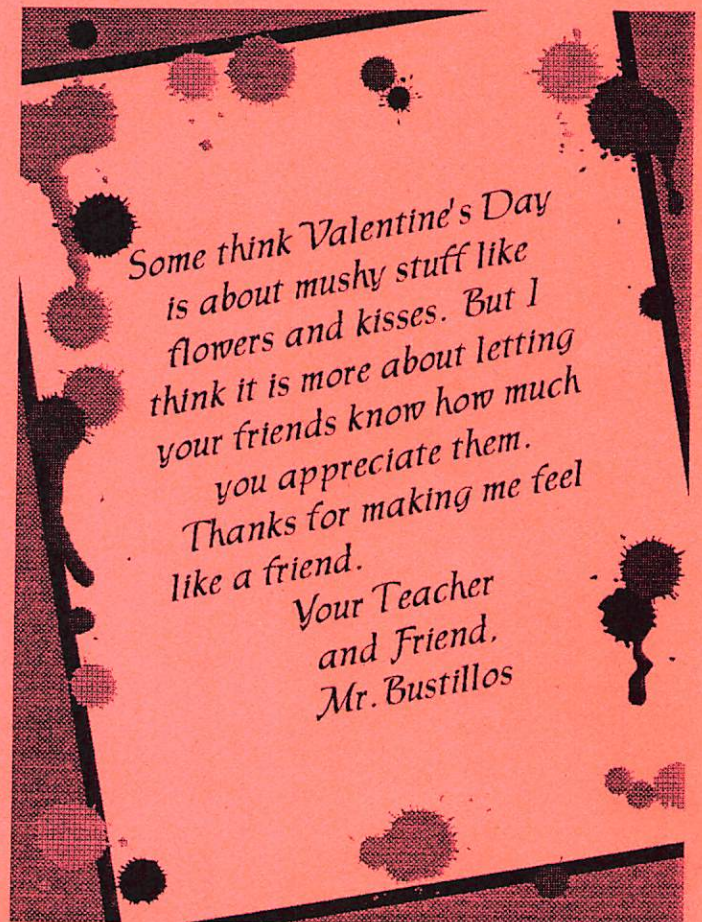
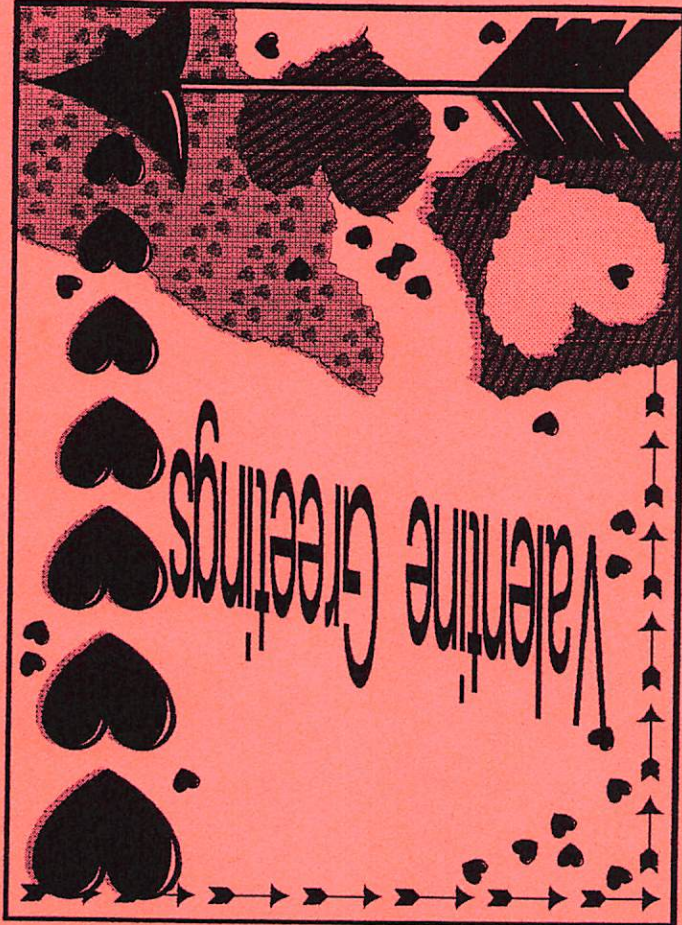
To Carol Farkas:

In honor of services rendered in the instruction of one Joseph B. Bustillos, student-teacher, please accept the following as Thanks. Enclosed find:

- 1) One (1) pair of "very dark shades" to be used to further enhance the image of ones coolness (they also *may* help with those pesky headaches---no guaranties);
- 2) One (1) caffeine-laden beverage to perk oneself up after another one of those sleepless nights (no doubt being tormented by the above mentioned student-teacher and his unlikely female police/actress partner);
- 3) And finally, one (1) overhead coin set because it is individuals like you which counts when it comes to helping us greenhorns student-teachers become "real teachers"----Thanks (besides, I knew you lusted after them from the first moment you saw them).

JBB 3/31/94

ANOTHER RORING
COMMUNICATIONS
PRODUCTION 1994





♥ Children in Room 5 ♥



x Mudra
x Marcelo
x Steve
x Eric
x Meghan
x Kevin
x Kennetha
x Tanya
x Arianne
x Billy
x Aya
x Michael
x James
x Joshua
x Colin
x Yusaku
x Minh
x Tae Jun
x Nikki
x Claina
x Dan
x Bret

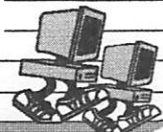
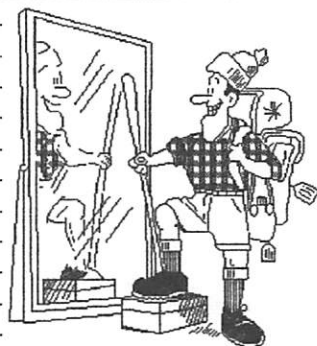
x Amber
x Holly
x Tommy
x Deji
x Jamila
x Esther
x Justin
x Chia Ping
x Wais
x Carl
x Carolyn
x Chris

You may give
a valentine to any
or all of the
students listed.

But Your Friends at University
 Park Will Always Remember
 How Much Fun We Had When
 You Were Here. Even Though I
 Only Knew You Briefly I Can
 See Why Everyone Wanted To
 Be Your Friend. Thank You and
 Much Fun, Friendship and
 Success in Spokane.
 Your Teacher,
 and Friend,
 Mr. 3



It's hard to know
 what adventures
 you'll encounter
 when you go . . .



ANOTHER
 BORING
 COMMUNICATIONS
 PRODUCTION 1994

Joe: This week - are there any questions?

You need to facilitate every morning thru recess -
I will continue to tell kids who their teacher is ^{for math} and
work with other 2 grps. Next week you are in charge
of the entire process including grouping.

I'll continue to facilitate Language & Science till ^{the end of} next week.

You need to implement "Beans In Jar" - Turning a card etc
or make up your own behavior plans. Children are very unsure
of your authority. When you lose control when kids are on
the floor the best thing is to tell them to go back to their
seats for control - heads down? I'm glad they lost P.E. Mondays.
Behavior was inexcusable. →

I just realized that March 21, 22, 23 are minimum days
for conferences. I still want plans for those days but I'm
sure that P.E. will be cancelled. Science + Lang. will be
minimized.

March	Mon. ^{14th}	Tues. ^{15th}	Wed. ^{16th}	Thurs. ^{17th}	Friday ^{18th} <small>no school</small>
MATH	"Money" - <u>your</u> unit 1. <u>Calendar</u> 2. Whole Group - Intro. to money 3. Assessment? Plans for first wk due Fri. 11 th	"Money" - <u>Your</u> plans Whole Grp. again Music at 9:00. <u>Short Calendar</u> lesson Plans to <u>helpers</u>	Computers & Library get calendar person to update with an older.	Money: <u>You</u> need 2 or 3 separate grps. depending on observation and assessment results. <u>Calendar first</u> <u>you plan</u> Plans to helpers	Inservice
Language	ELA - whole Language Story and activities from book "Going Places" 30 min plan - <u>You implement</u> one grp.	ELA - whole Language Into > Thru - Beyond >	Skills Days - <u>olders</u> <u>Novels</u> - <u>You take</u> "White Stallion Grp." last week for this.	Skills Days <u>Olders</u> same as wed. You give <u>youngers</u> Sp. Test. Workout with Nancy when we can do it.	Day St. Paddy's day About Brainstorm
Science	<u>You and Nancy</u> plan with my input - Lesson 3 <u>You teach</u> Look through supplementary activities	<u>You and Nancy</u> plan with my input Lesson 4 <u>You teach</u>	minimum day no science	Make sure conduits are filled. Science - catch up or Lesson 5 <u>your decision</u>	Student ① What do we know about flowers? ② Study The person for a flower project ③ Flower project → Teams → handout #5
P.E.	Ball skills games You plan "teach	Throwing - Ball skills - games You plan - You teach -	(minimum day) plan for Tuesday Science; Monday L.A. Whole Language "Going Places" book!	Free Play	You need → instruction/materials to attend. → record findings
H.W.K.	Spelling task	Spelling Task Bulletin bd. on <u>rainy</u> <u>Poetry + picture</u> <u>must</u> be up!	Math - money worksheet - we can find a page together. Study for sp. test	No h.w.	

March		21st	22nd	23rd	24th	25th
MATH	Monday	Tuesday	Wednesday	Thursday	Friday	
	<u>Money Unit - Calendar</u> <u>You plan</u> - you implement - games? activities? Counting on? at least 2-3 groups - plans for helpers Make sure you know who helpers are.	<u>Money Unit</u> same as <u>Calendar</u> Monday	Computers and Library Calendar person update with an older	<u>Money Unit</u> - Same as Mon & Tuesday Calendar First	Spelling - you <u>test</u> younger Undecided what else we'll do. Journal - "people wish"	
	Whole Language "Going Places" * <u>You need to plan</u> ← A story to last Monday and Tues. <u>Plans due Thurs. 17th</u>	Whole Language "Going Places" ^{Science instead} This needs a vocab. development Purpose for story. How the class will read story together. Follow up for older Follow up for younger	Skills Days - Olders <u>My plans</u> - <u>you take</u> <u>low grp.</u>	Skills Days - Olders same as Wednesday	not planned "Gloria story" → wish tail → scrap design kite	
	Science (You plan - give plan to Nancy by Thurs. 17th)	<u>Seed delivery system</u> → same as Monday - Placement - helicopter seeds. - birdseed - seed/pot to update (*)	minimum day no science	(use search - what?) You plan - <u>inside</u> ^{Science} Catch up? ^{Art} Supplementary activities? → <u>media</u> ? (think wat #7)	Art Lesson	
	P.E. minimum day no P.E.	minimum day no P.E.	minimum day no science	Don't forget Conduits <div>short P.E.</div>	Finish Art Free Play	
Home work		Spelling Task	Spelling Task	Math - you plan - money page	Please study for Spelling Test.	

March	Monday 28 th	Tuesday 29 th	Wednesday 30 th	Thursday 31 st	Friday 1 st
M A T H	Money - games - final activities <u>You plan</u> - <u>You teach</u>	Money - <u>Final</u> <u>Assessment</u> over by 9:00 <u>You</u>	Library/ Computers	I'll teach - whole class - add & sub. review worksheets	S P R I N G V A C A T I O N
L a n g u a g e	We plan you teach whole lang.	We plan you teach whole lang	I plan - you assist skills	I plan - you assist skills Spelling test	
S C I E N C E	I plan - you assist →		minumum day	no science	
P. E.	kickball <u>you</u>	kickball <u>you</u>	minimum day	Spring	
h o m e e c o n o m i c s	Sp. Task	Sp. Task		Party	

TO DO THIS WEEK: _____

DUTY: _____

SUBJECT, CLASS OR SECTION		"Place Value" Math 8:30-9:20	E.L.A./ARL./Literature 10:10 to 11:25 -	
MONDAY	Write in h.w. bks Opening Calendar Flag Attendance	Suzanne A. + S. S.S. Mighty Ducks Ms. Terhune - 1/2 of Dolphins Me - other half of Dolphins Mrs. Az. mudra + Joe - Tigers Plans: number roll; place value wk. sheets (S. to Nancy)	Finish Dinosaur fact projects - If complete: Optional Storytellers: Dinosaur neighbors	Everything collected today -
TUESDAY		Mighty Ducks - me number roll reviewed Dolphins - Ms. Terhune + Mrs. Az. 100's bd. Place value act. p. 27 act. 29 Around the W. Tigers - Joe	"Nate The Great" Read 206 to 232 Predict where might be. Get learning grps. detective game	- Stop - the stamp into coop. Play the
WEDNESDAY		"Library Computers"	Skills - White Stallion answers to Part 2 - Read orally from Part 3 - 36-52 - Begin III Keep The Lights Burning Abbey read a Boxcar Biographies Part II and III	→ Discuss → Read orally → Last week for this unit - Lite to children book? → Begin 3 min. speech - Dress Up Thurs. the 1st
THURSDAY		Mighty Ducks - Ms. Jacobs - ps 37-38 39-40 Dolphins - Mr. Chin Text - 181-182 187-188 Left over wk sheets. Joe - Tigers	See Above	
FRIDAY	↓ ↓	Budd	Spelling Tests	continue Friday

WEEK BEGINNING

Science 1235-1:20	1:20-2:00 P.E.	2:00-2:15 Clean up	Notes:
Lesson 1 - Video-Read Aloud ↓ Lifecycles ↓ Strange creatures	Ball skills- Preliminary activ. for Rounders	Home wk. Evaluation Dismissal	H.W. Bring in baby pictures Spelling task
Lesson 2 - "How do Things Change" Book - 4-5 t.e. 12-15 Nature walk.	Ball skills same as above		h.w. sp. task
Minimum Day			h.w. Science? math?
Lesson 3 - t.e. 16-19 bk. 6-7	Ball Skills Games of Rounders -		
	Art for bulletin bds.	↓ ↓	

WEEK BEGINNING 2/28 ~ 3/4

11:25 - 12:10 Lunch - Lunch Recess - Lunch Recess - Lunch Recess
 12:10 - 12:45 Story and Sharing
 Joe

Social Studies 12:50 - 1:35	P. E. - Homework <u>Joe</u> 1:35 - 2:10	→	Notes:
Harriet Tubman			
Susan B. Anthony			
minimum ~ day ~			
Review and Assessment of Special Americans			

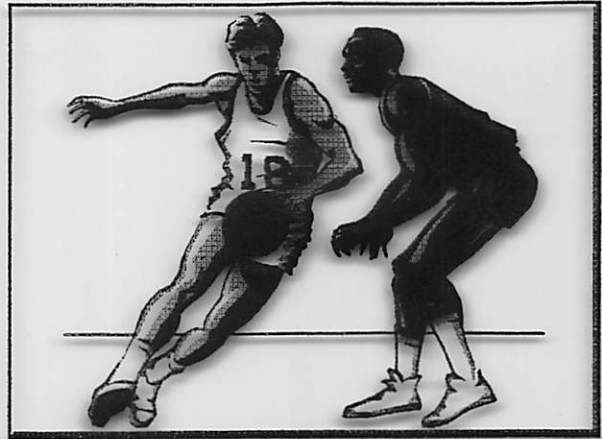
TO DO THIS WEEK: _____

DUTY: _____

SUBJECT, CLASS OR SECTION					
MONDAY 28	Opening Flag Attendance	Math 8:30-9:15 Place Value	9:50-10:10 ELA/Literature		
			ELA: "Cats Sleep Anywhere" "Dinosaur Facts" pgs. 212-218 1. Discuss vocabulary - t.e. 402 - include dino names and describing words 2. Set Purpose - t.e. 403 "Explore ideas" 3. Read to children - Follow up - Youngers - Dino worksheets - My Dino Fact Bk. Olders - 1st wk. bk. pg. 122 2. Prewriting activities - 2 days worth		
TUESDAY		Place Value	9:15-9:25 9:50-10:10 9:50-10:10 9:50-10:10		
		music - 9:00	Recess D.E.A.R. Journal Writing Recess D.E.A.R.	"Dino Facts" repeat pgs 212-218 Olders read to youngers ① Olders follow up cont'd from yesterday ② Youngers follow up: finish fact books Do: Animal characteristics t.e 411 (ditto)	
WEDNESDAY		Computers/ Library	9:25-9:50 9:50-10:10		
			Recess D.E.A.R.	Olders - Daily Language 3 novel groups	
THURSDAY		Place Value	9:15-9:25 9:25-9:50 9:50-10:10		
				Olders - Daily Language 3 novel groups	
FRIDAY		Imagination Company 8:30-9:15			
				Spelling Test	

Dictionary definitions:

Bouncing - a skill that involves continually rushing the ball to the ground



Throwing - a skill that involves thrusting an object into space which is accelerated through the movement of the arm and the total coordination of the body.

Catching - a skill that involves using hands to stop and control a moving object





TO: ~~MAS~~ MR. B

FROM: Nikki



m B u e |
for you to
be are +

n you |

I w you

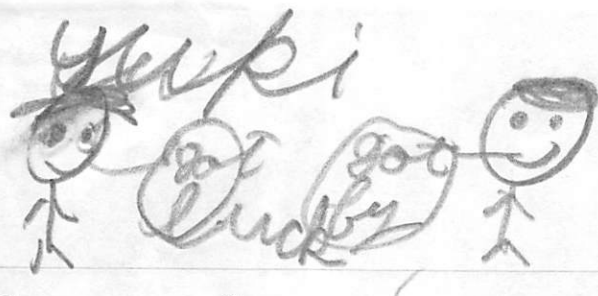
can s I

NO you count

you r a n +

Left March 22
it is fun and.

Miss Farkas is my teacher
the kid like, her she is
my best teacher and I like her
class and I like Mr. L



from Yuki

Mr & Mrs so to
because Mr & Mrs go Mr
To the Bar &
shoot I must like
you so much

You are got
Matth.

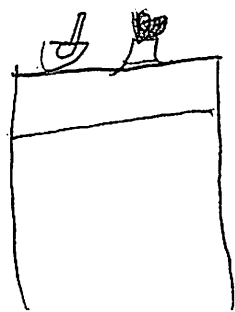
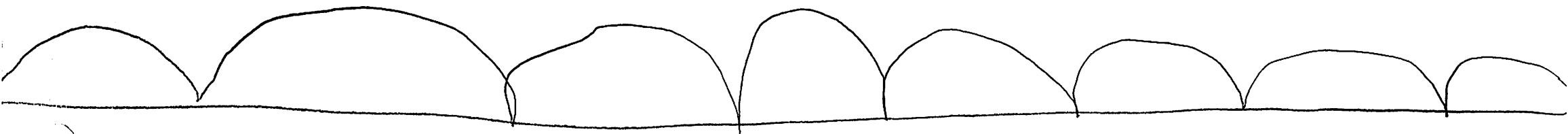
Mr & Mrs Luck.

Thank you of

Read book
from Yuki to Mr & Mrs

Dear Mr. B Thank You
For Make'eg our school
happy agin. and For make'eg
a vry own happy. IT WAS
NICE OF YOU TO THINK
OF OS. IT WAS SO SWEET
OF YOU TO DO ALL THOSE HAPPY
THING'S FOR LIKE READING
TO ES ALL THOSE TIME'S
you'r Friend

Amber



Joe Bustillos - (Carolyn Ferkas)

Thanks for your message -

Tuesday will be fine as
follows:

Feb. 22

9 - 9:50 - Joe

10:20 - 11:00 - Kimberlie

Meeting with everyone

11 - 12:00 -

If not O.K. Call - otherwise
see be here - Rosina

University Park Elementary School

ABSENCE VERIFICATION

Student's Name

Dates of Absence

Teacher's Name

☐ Excused

☐ Unexcused

Reason for Absence: _____

☐ Parent requests homework to office

☐ Parent requests a phone call from you

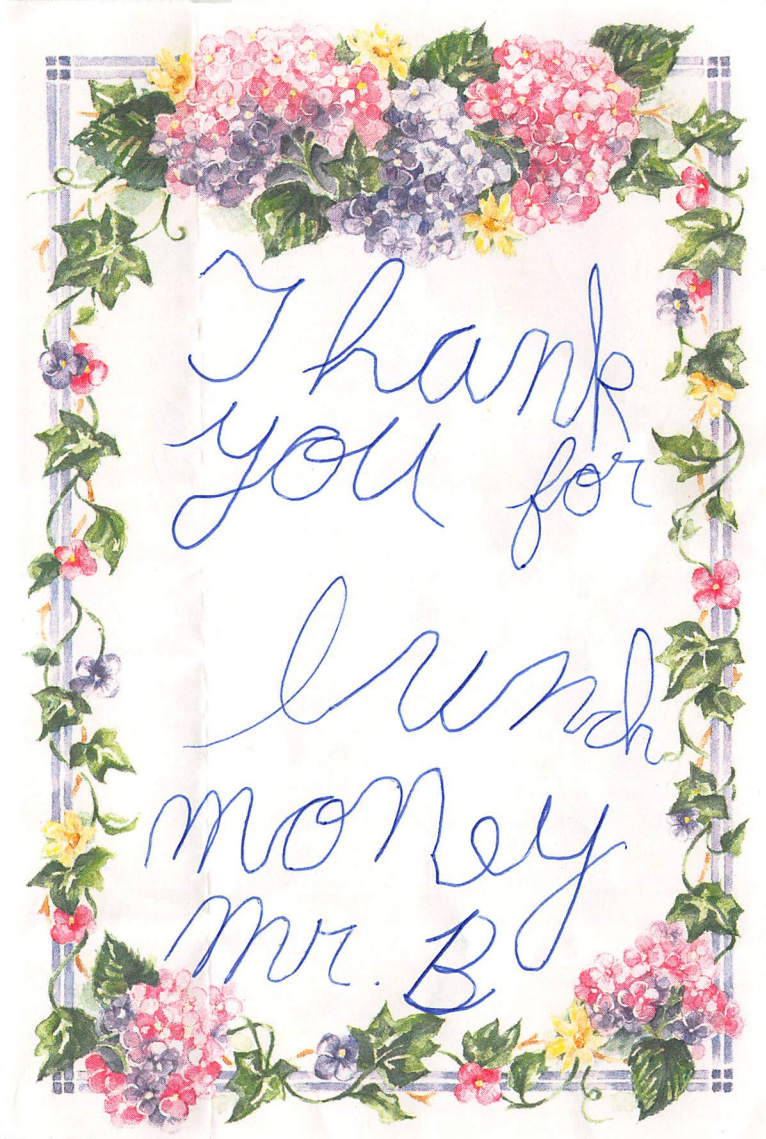
Method of verification:

☐ Parent phoned school

☐ Parent was in

☐ Other

Verified by: _____



I thank
you for

lunch
money
Mr. B